

Mid-term Exam Study Guide (150 points)
April 10th, 2014

You may use one 3X5, double-sided note card for the test. You must purchase and bring an essay, scantron form that has both the fill-in-the-bubble and the essay format, available behind the counter in the BC Bookstore. You may also want to bring a blue book if you think you'll need more room to write your essays. My website password is Freed0m with a capital "F" and zero in place of an "o." I want to remind you that I trust you to answer these questions in your own words. Don't simply copy words from the textbooks or from my notes. Imagine you're explaining the item or essay question to someone who is interested in it.

Matching: (2.00 points each, 30 point total) Taken Directly from *A People and a Nation*, a few coming from lecture.

Separatists	Massachusetts Bay Colony	Puritans	Pilgrims	
Ann Hutchinson	Governor John Winthrop	New York	Pennsylvania	Chesapeake
Witchcraft	Atlantic Slave Trade	William Penn	King Philip's War	
Middle Colonies	Glorious Revolution	Scots-Irish	Enlightenment	King William's War
Germans	Genteel Culture	Middle Ground	John Locke	Stono Rebellion
Colonial Assemblies	First Great Awakening	George Whitefield		

Fill in the Blank: (2.00 points each, 30 Total Points).

1. Roger Williams
2. Half-Way Covenant
3. Covenant of Grace
4. The Church (physical structure)
5. Congregationalists
6. Conversion Experience
7. Charter of Privileges
8. Inner Light
9. Germantown
10. George Whitefield
11. First Great Awakening
12. Quaker Families
13. Puritan Towns
14. Quaker Church Meetings
15. Thomas Loe
16. Anti-Proprietary Movement
17. Keithian Controversy
18. David Lloyd
19. Old Lights
20. New Lights
21. New Modes of Communication (Great Awakening)
22. Quaker Theology
23. William Penn

You must answer one of the essay questions below (90 points). You must answer with an argumentative essay. Your answer must have a thesis, an introduction, several body paragraphs (at least 3), and a conclusion. **You must underline your thesis.** You must use each paragraph to argue in support of your thesis. These paragraphs should contain specific details and examples from reading, sources, and lecture. A helpful way to achieve this is by using your key terms from lectures and readings as evidence. Use limited quotes. These questions should be answered in historical terms, not according to events occurring today. If you wish to draw modern parallels, limit them to the contemporary significance in your conclusion.

1. This is a two-part question. Was William Penn a hero or a hypocrite? Choose one or the other, hero or hypocrite, NOT BOTH. Did his faith enable the birth of American democracy?
2. Question two is detailed. Read it all.
 - Decide which group of "settlers" you'd like to be among, the Puritans, Pilgrims, Quakers, Germans, Virginia Company Planters, Africans, or indentured servants, etc., or even Native Americans. Choose based on what group best mirrors your current value system. Are you driven by issues of faith, economic opportunity, political equality, etc.? Be creative. I encourage you to use identifiers other than these. Decide what your essence is. What makes you, you? Then decide which colony would best foster your social-cultural values.
 - Once you have done the above. I want you to write a letter in which you explain to a relative, dear friend, significant other, or business partner why you have chosen the place you've chosen to settle, conveying how your social-cultural values match theirs and why.
 - Try to convince the person you are writing to go with you to the New World. You'll have to lay out all the merits of the new settlement, as well as address some of your "friends" concerns. You should discuss the political, economic, social, and religious institutions of this colony. Discuss key events we covered in class and how they impacted your experience in the colony. (This might include Bacon's Rebellion, Anthony Johnson, the trial of Anne Hutchinson, William Penn, the Charter of Privileges, etc.)

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- Next, you have to explain why you've chosen not to go to the two other regions. Again, discuss key events and people, as well as the social, cultural, political, and economic components of the colony. You should also explain to your friend why they should not settle there, but with you.
- Summarize your assignment with what you expect to happen once you settle in this new place. Explain why you think this and how you will achieve your aspirations.

3. How did such diverse colonies form a common identity and in opposition to the mother country, England?

BONUS ONLY: Why if only, 300,000 of 10 million slaves came to America, is the US more condemned than other countries for their role in Slavery?

Remember you may make an appointment with a history tutor through the tutoring center to study for the test. You may also make one with a writing tutor at any of the available labs. Submit proof of working with a tutor when you turn in your exam, and you get up to 5% extra credit added to your test grade.

Tips:

- Brainstorm your ideas first. If you don't know how to do this, seem me.
 - Write your thesis.
 - Come up with at least 3 sub-arguments that support your main thesis. These should function as your opening sentences in each of your body paragraphs. "A" essays will most likely have more than 3 sub-claims and more than 3 body paragraphs.
 - List key terms from lecture notes or from the *A People and A Nation* chapter-reading study guides as evidence to support the sub-arguments/sub-claims that support your main thesis.
 - Brain storm each of these key terms.
1. "Bubbles" coming off of your key terms should outline all the details about the term as well as the significance.
 2. Create additional "brainstorm bubbles" off the details about the key terms. These "bubbles" should explain why/how you think these details, as well as the key term, support both your sub-argument and thesis.
 3. Now begin transforming all of these brainstormed details and explanations/analysis into paragraphs.
 4. Write your introduction last.
 5. Once you've written all the body paragraphs, write the conclusion. After that, rewrite your thesis. Most likely you'll better understand what your thesis/overall argument is once you've written all the body paragraphs and the conclusion.
 6. Once you recreate your thesis, write your introduction. State your thesis first. Underline it. Give a road map to your paper in your introduction as well. For example:

The American Revolution increased the wealth and power of American elites who led the Revolution. This seems conservative, as if elite colonists overthrew Britain to bolster their own power. Nevertheless, the ideals created during this period eventually transformed American society and government; therefore, the American Revolution was, indeed, radical. In order to support my claim about this radicalism, I first explain many historians' claims that economic and class interests reversed the radical ideals of the Revolution. Once I analyze this historical argument, I will examine the radical ideologies behind the Revolution. These include ideas about the equality of men, the right of the people to overthrow the government, and the ability of common men to understand and participate in politics. After showing how these ideas created new ways of viewing humanity and political rights, as well as the relationship between men and government, I will address four different historical events that show how these ideas radically transformed American society. These include an analysis of the *Declaration of Independence* and Thomas Paine's *Common Sense*, as well as Abigail Adams' assertions about the rights of women and the increased emergence of the abolition movement against slavery. By comparing the historical argument against the radicalism of the Revolution with historical evidence to the contrary, it is evident that the Revolution not only transformed American society and government, but it also changed the world. (This is not great writing, but hopefully it gives you an idea of what a thesis and introduction should include