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| **DATE OF CLASS SESSIONS** | **CLASS ROOM CHAPTER/DISCUSSIONS** | **HOMEWORK/ASSIGNMENTS****\*(Please refer to pages 6 and 7 of this syllabus for assignments and homework).** |
| **Week 4, Week of Feb 9th** |  |  |
| **Day One** | **(Please bring your books to class )** Finish Discussing Chapter 16. Be prepared to discuss group readings. Group Readings (all 3 groups be sure to read Felix Haywood and African-Americans During Reconstruction.Group A: The Murder of Jim Williams. Group B: White Southerners Reactions to Reconstruction. Group C: Grimes Family, Work Under Sharecropping.Be sure you’ve completed chapter 16 quiz.  | **Read** *A People and a Nation* **chapters 18 and 19** by Wednesday Feb 11th and **take quizzes** on **chapters 18 and 19** by Wednesday **Feb 18th**. Group readings from America Firsthand. **Group A**: The Decline of the Independent Craftsman (I will email this to you.) and Industrial Workers of the World, Demanding A New Workplace, & the Omaha Platform, Agrarian Protests. **Group B:** William Steinway, Workers Prosper as Industry Grows and Pauline Newman, Conditions at the Triangle Shirtwaist Company. **Group C**: George Rice, Losing Out to Standard Oil, Albert Parsons, The Haymarket Riot, and The Knights of Labor, Early Efforts at Labor Organization.  |
| **Day Two** | General introduction to Chapters 18 and 19. Be prepared to choose and discuss debate sides. Group Readings on Industrialization, labor, and populism listing in homework from day one. | **Read** *A People and Nation* **chapters 18 and 19 and take the Moodle quizzes before class**. Prepare for the debate by creating notecards for your key terms, arguments, and people on Wednesday Feb 18th.  |
| **Week 5, Week of Feb 16th**  |  |  |
| **Day One** | No Class. Enjoy. Thank you President Washington! | **Read** *A People and a Nation* **chapters 18 and 19 and take the Moodle quizzes before class**. Prepare for the debate by creating notecards for your key terms, arguments, and people on Wednesday Feb 18th. Pizza and cookies at stake! Prepare three opening arguments for your side and against the other side. |
| **Day Two** | **Debate** on Industrialization: Big Business vs. Laborers, Unions, and Farmers. If everyone is prepared and engaged. I’ll order pizza for the class next week. The winning team receives homemade peanut butter, chocolate chip, oatmeal cookies. Attend even if you’re not prepared. | **Read** *A People and a Nation* **chapters 20 and 21** and take the Moodle quizzes on them by Wednesday, Feb 25th. **Group Reading** *from America Firsthand*:**Group A**: Marcus, Suppressing the “Dreadful Curse of Liquor”: Carrie Nation, Smashing the Evils of Alcohol. **Group B**: Margaret Sanger, My Fight for Birth Control **Group C**: Lucy Burns & Alice Paul, Prison Notes. |
| **DATE OF CLASS SESSIONS** | **CLASS ROOM CHAPTER/DISCUSSIONS** | **HOMEWORK/ASSIGNMENTS****\*(Please refer to pages 6 and 7 of this syllabus for assignments and homework).** |
| **Week 6, Week of Feb 23rd**  | **Classroom Discussions/Lectures** | **Homework** |
| **Day One** | Lecture: Why Does Government Keep Getting Bigger?Topic: Gilded and Progressive ErasRead: Chapters 20 and 21 (review prior to class) | **Read** *A People and a Nation* **chapters 20 and 21** and take the Moodle quizzes on them by Wednesday, Feb 25th. **Group Reading** *from America Firsthand*:**Group A**: Marcus, Suppressing the “Dreadful Curse of Liquor”: Carrie Nation, Smashing the Evils of Alcohol. **Group B**: Margaret Sanger, My Fight for Birth Control **Group C**: Lucy Burns & Alice Paul, Prison Notes.**Moodle Quizzes**: chapters 20 and 21 by Wednesday |
| **Day Two** | Class Discussion and Group WorkTopic: Does Government Need to Solve the Problem? Doesn’t Freedom Require Responsibility? Read: Chapters 20 and 21 (prior to class) | **Study for Exam:** Follow your plan of action. Double-up your study time if you’ve skipped one of the steps in your plan. It’s Tuesday! |
| **Week 7, Week of March 2nd** |  |  |
| **Day One** | **Midterm Exam One****Oral Exam**: Parts I and II (key terms)**Essay Exam**: Take-home | **Read**: **Chapter 22,** *A People and a Nation*, Quest for Empire**Moodle Quiz**: **Chapter 22** by Monday**Prepare for the debate** by creating notecards for your key terms, arguments, and people on Wednesday March 4th. Cookies at stake! Prepare three opening arguments for your side and against the other side. |
| **Week 7, Week of March 2nd** |  |  |
| **Day Two** | Topic: Empire and AmericaLecture: Missionaries, Markets, and MilitaryReview: Chapter 22 (review prior to class) | **Review**: **Chapter 22**, Quest for Empire**Group Reading:****Group A:** Online: Search Google: US Journalist James Creelman Interviews Mexican President Porfirio Diaz, 1908 and American Anti-Imperialist League Program, 1899.  **Group B:** Online: Search Google: Plan of Ayala, 1911, by Emiliano Zapata and Roosevelt Corollary to the Monroe Doctrine, 1904.  **Group C:** Marcus, Letters from the Battlefront and the Home Front, Debating the War in the Philippines and Online: Search Google: US Diplomatic Correspondence During the Mexican Revolution and, Platt Amendment, 1901. **Moodle Quiz**: Chapter 22 by Monday **Writing Assignment**: Start exploring subjects for your research paper. |
| **Week 8, Week of March 9th** |  |  |
| **Day One** | **Debate** on Imperialism: Pro-Empire vs. Anti-Imperialists. The winning team receives homemade peanut butter, chocolate chip, oatmeal cookies. Attend even if you’re not prepared.Read: Chapter 22 & group readings (prior to class) | **Read**: *Chapter 23, A People and a Nation*, Americans in the Great War, 1914-1920.**Moodle Quiz**: Chapter 23 by Friday.**Group A**: Marcus, Kate Richards O’Hare et al., The Trail of Kate Richards O’Hare and Online: Search Google: American Neutrality Policy.  **Group B**: Online: Search Google: Espionage Act.  **Group C**: Marcus, Abraham Cahan, A Bintel Brief, Letters to the Jewish Daily Forward and Online: Search Google: Socialist Critique of World War I  |
| **Week 8, Week of March 9th** |  |  |
| **Day Two** | Topic: Origins of the Great War, WWIReview: Chapter 23 (review prior to class)Lecture: Should the US Have Entered World War I? | **Read**: *A People and a Nation,* **Chapter 24**, The New Era, 1920-1929**.****Moodle Quiz**: Chapter 24 by Monday**Group A**: Marcus, Unknown Photographer, Capitalizing on New Fears, the Ku Klux Klan in the 1920s.  **Group B**: Marcus, Luis Tenorio et al., Mexican Migrants and the Promise of America.  **Group C**: Marcus, Pick either of the above.  |
| **Week 9, Week of March 16th** |  |  |
| **Day One** | Topic: 1920sReview: Chapter 24 (prior to class)Lecture: Harlem Renaissance or The Scopes Trial | **Read**: Writing Assignment 2 handouts *& A People and a Nation*, **Chapter 25,** Great Depression**Moodle Quiz**: **Chapter 25** by Wednesday.**Presentations**: prepare your presentation for the Great Depression & the New Deal**Group Reading**: **Group A**: Morey Skaret, “One the Road to the Great Depression.”  **Group B**: Genora Dollinger, “Taking a Stand: The Sit-Down Strikes of the 1930s.” **Group C**: Visual Portfolio,“Advertising in the Interwar Years.”  |
| **Day Two** | Topic: Great DepressionRead: Chapter 25 (prior to class)Lecture: Causes of Revolution & “Success” of the New DealGroup Presentations: Come prepared to present on your aspect of the Great Depression & the New Deal | **Writing: Be Sure You’re Working on Your Writing Assignment****Read: Chapters 26 & 27 ,** *A People and a Nation*, The Second World War at Home and Abroad, 1941-1945.**Moodle Quizzes**: **Chapters 26 & 27** by next Wednesday.**Group Reading**: (see on next page)**Group A**: Chuck Yeager, “Shot Down Behind Enemy Lines.”  **Group B**: Ben Yorita, “Memories of the internment Camp.”  **Group C**: Fannie Christina Hill, “Rosie the Riveter.”  |
| **Week 10, Week of March 23rd**  |  |  |
| **Day One** | Topic: The Good War, World War IIRead: Chapters 26 & 27 (prior to class)Lecture: Was World War II a Good War, and When Should One Country Interfere With Another’s Sovereignty? | **Review**: **Chapter 26 & 27****Debate:** be prepared to debate whether or not the U.S. should have bombed Japan, twice and whether or not the U.S. should have interred Japanese and Japanese Americans. Check your email for some handouts.**Group Readings:** *Group A, B, and C:* J. Robert Oppenheimer, *“To Build an Atomic Bomb”,*Paul Tibbets, *“To Use an Atomic Bomb”,* and I’ll send you an email with some Gale Opposing Arguments Handouts. **Moodle Quizzes**: **Chapters 26 & 27** by Wednesday |
| **Day Two** | **Debate** on the Bomb and Interring Japanese and Japanese Americans: The winning team receives homemade peanut butter, chocolate chip, oatmeal cookies. Attend even if you’re not prepared.Read: Chapters 26 & 27 & group readings, as well as emailed handouts (prior to class) | **TBD** |
| **Week 11, Week of March 30th**  |  **Spring Break! No classes!** | **Enjoy!** |
| **Week 12, Week of April 6th** |  |  |
| **Day One** | **TBD** | **Study for Exam:** Follow your plan of action. Double-up your study time if you’ve skipped one of the steps in your plan. It’s the Thursday after spring break. |
| **Week 12, Week of April 6th** |  |  |
| **Day Two** | **Midterm Exam Two** | **Read: Chapter 28**, *A People and a Nation*, the Cold War and American Globalism, 1946-1961**Moodle Quiz: Chapter 28** by Monday after Spring Break.**Writing: Assignment:** a bibliography of all ten primary sources you plan to use by Monday.**March 27th is the last day to withdraw and receive a “W” in semester-length classes.****Group Reading:** **Group A**: Marcus, Ring Lardner, Jr., “Blacklisted: Post-World War II Red Scare.  **Group B**: Marcus, Ring Lardner, Jr., “Blacklisted: Post-World War II Red Scare. **Group C**: Marcus, Charles Douglas Jackson, The Sputnik Crisis: the Beep Heard ‘round the World. **Study for Exam:** Create & follow your plan of action. Double-up your study time if you’ve skipped one of the steps in your plan. It’s the Thursday after spring break.  |
| **Week 13, Week of April 13th** |  |  |
| **Day One** | Topic: The Cold War & GlobalismRead: Chapter 28 (prior to class)Lecture: What Caused the Cold War & How Does it Help Us Understand the War on Terror | **Read**: **Chapter 29**, *A People and a Nation*, America at Midcentury**Group Reading**: Group A,B, and C: Homeowners Guide, “Levittown: Making America Suburban.”**Moodle Quiz**: **Chapter 29** by Monday |
| **Day Two** | Topic: America at Midcentury, 1945 to 1960Review: Chapter 29 (prior to class)Lecture: So, What Happened to Leave it the Beaver anyway? |  **Read: Chapter 30**, *A People and a Nation*, the Tumultuous Sixties, 1960-1968**Group Reading: (see next page)****Group A**: Student Workers, “Mississippi Freedom Summer.”  **Group B**: Caesar Chavez, “Toward Mexican-American Civil Rights.”  **Group C**: Robert Amsel, “Recalling the Stonewall Uprising.” **Moodle Quiz**: **Chapter 30** by Wednesday.**Writing Assignment**: make sure you’re completing a little of your writing assignment each week. |
| **Week 14, Week of April 20th** |  |  |
| **Day One** |  Topic: Civil Rights MovementRead: Chapter 30 (prior to class)Lecture: So, What Made the Civil Rights Movement Possible and Successful? | **TBD** |
| **Day Two** | **TBD** | **Read: Chapter 31**, *A People and a Nation*, Continuing Divisions and New Limits, 1969-1980.**Group Reading:****Group A**: The Young Lords  **Group B**: Visual Portfolio, Protest Movements of the 1960s and 1970s.**Group C**: Kathie Sarachild, Feminism and Consciousness-Raising. **Moodle Quiz**: chapter 31 by Monday**Writing Assignment**: keep working. Make an appointment with the writing center in advance, so they can help with your essay close to the paper’s due date. |
| **DATE OF CLASS SESSIONS** | **CLASS ROOM CHAPTER/DISCUSSIONS** | **HOMEWORK/ASSIGNMENTS** |
| **Week 15, Week of April 27th** |  |  |
| **Day One** | **Writing Assignment due at the beginning of class. Do not miss class if you haven’t finished your paper. Just turn it in later.**Topic: Continuing DivisionsRead: Chapter 31 (prior to class)Lecture: Rosie, TBD | .**Read: Chapter 32**, *A People and a Nation*, Conservativism Revived, 1980-1992.**Moodle Quizzes:** See combined quizzes within Moodle for completion.**Group Reading:****Group A**: Phyllis Schlafly, “the Limits of the Women’s Movement.”  **Group B**: Dennis W. Shepard, Homophobia in the Heartland.  **Group C:** Geraldine Ferraro and Jesse Jackson, Reflections on the Historical Campaigns of Hillary Clinton and Barack Obama.**Writing Assignment: due April 28th**. Keep working.  |
| **Day Two** | Topic: TBDRead: Chapter 32 (prior to class) | **Read: Chapter 33**, *A People and a Nation*, Into the Global Millennium.**Moodle Quiz**: **see combined quizzes within Moodle.****Writing Assignment: due April 28th**. Keep working. **Office Visit**: if you haven’t come to visit me during office hours, do so soon. It’s worth 5% of your overall grade. |
| **Week 16, Week of May 4th** |  |  |
| **Day One** | Topic: TBDRead: **Chapter 33** (prior to class)Lecture: TBD | **Office Visit**: if you haven’t come to visit me during office hours, do so soon. It’s worth 5% of your overall grade.**Study for Final Exam**:Create & follow your plan of action. Double-up your study time if you’ve skipped one of the steps in your plan. It’s **Wednesday, May 13th from 12:00 to 1:50 pm.** |
| **Day Two** | **TBD** | **STUDY** |
| **Week 17, Week of May 11th** |  |  |
| **Day TWO** | **Final Exam** | **Have a wonderful summer! You’re amazing students, & I’m excited about the future you’ll create for yourselves & for the world!** |